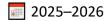


## **SPANISH 1 COURSE SYLLABUS**



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¡Bienvenidos a la clase de Español 1!

# COURSE DESCRIPTION

Spanish 1 integrates the five TEKS goals for Languages Other Than English:

**Communication**, **Cultures**, **Connections**, **Comparisons**, and **Communities**. It focuses on listening, speaking, reading, writing, viewing, and showing. Students will progress toward the **Novice High** proficiency level and explore the themes of:

Personal and Family Life, 📤 School Life, 🥕 Social Life, and 🌃 Community Life.

Communication is central! Students are encouraged to take risks (2), think flexibly (3), and make mistakes (4)—they are part of learning!

Teacher and students are expected to speak Spanish 90%+ of instructional time.

# **OURSE OBJECTIVES**

#### Students will:

- ✓ Develop communication skills
- ✓ Use grammar, culture, and strategies
- ✓ Apply knowledge from other subjects
- Practice speaking, writing, interpreting, and presenting in Spanish

# **COURSE CURRICULUM**

## 

**Unit 1: Getting to Know You** 

• 👸 Concept 1: Nice to Meet You

Example 2 Concept 2: Likes and Dislikes

#### **Unit 2: Friends & Family**

• 🖟 🌇 Concept 1: Describing Friends and Family

- **Solution** Concept 2: Celebrations & Traditions
- Concept 3: Free Time Activities

#### **SEMESTER 2**

#### **Unit 3: A Typical Teenage Life**

- Concept 1: Teen Life in Target Culture
- Concept 2: Past & Future Plans
- 31 Concept 3: Making Plans

#### Unit 4: Where Does My Money Go?

- Concept 1: My Stuff
- Concept 2: Spending Habits
- Concept 3: Let's Go Shopping

#### **Unit 5: Exploring the Target Culture**

- Concept 1: Planning a Trip Abroad
- Oconcept 2: What's Trending Where I'm Going

# STUDENT EXPECTATIONS

## Assignments

- Late work: -10 points per day for up to 5 days [N] (except for group/interpersonal assessments).
- Discuss extenuating circumstances before the due date .
- Assignments are to be completed in Spanish unless otherwise noted.

## A Missed Work

- Students must check Schoology for missed assignments and notes ...
- You have **24 hours for each day missed** to make up assignments or assessments [3].

## Late Work Policy

- After 5 days, the grade becomes a zero (0).
- Follow **FBISD** policy strictly.

# **ASSESSMENTS**

## Types:

- **Quizzes**
- **Tests**
- Projects

## Grading Breakdown

- **50% Major Grades** Minimum 3 per 9 weeks
- 50% Daily Grades Minimum 11 per 9 weeks

### RETESTING POLICY

- Only for major grades under 75% (not projects, presentations, exams).
- Must:
  - Complete a Reassessment Form
  - ✓ Get parent signature
  - Attend a tutorial
  - All within 5 school days
- Max grade on a retest: 75%
- No exceptions!

## **ACADEMIC HONESTY**

Students must do their own work!

- No copying
- No full use of translators (allowed only for individual words)
- Violations = no credit + disciplinary action
- Follow FBISD & RPHS Code of Ethics

# **MATERIALS:**

Spanish Notebook

Used daily for classwork. Keep it safe—used in assessments!

Spanish Folder

Holds essential handouts. Bring it every day. You are responsible!

# ♠ CLASSROOM EXPECTATIONS

(a) All electronics collected daily (per FBISD policy).

Be on time with materials 📆

2 Use polite speech & gestures 🙋

■ Follow directions promptly

 $\square$ Don't open the door without permission  $\underline{\blacksquare}$ 

Respect self, others, & property

🕰 Do your best & take pride 🎓

¶Speak Spanish as much as possible

Use your "Survival List" when needed!

Students who break rules: FBISD Code of Conduct will be enforced

Fort Bend ISD Code of Conduct

# **TUTORIALS**

Tutorials = review, not a replacement for class.

- Come prepared
- Bring materials & questions
- Stay focused 👨 🎓



# • A TEACHER NOTE

My goal is to help each student build confidence and understanding in Spanish. With dedication, collaboration, and open communication 

—we'll have a successful year. I encourage you to reach out anytime!

Stay connected through **Schoology** and **School Wires** for updates, calendars, and resources.

